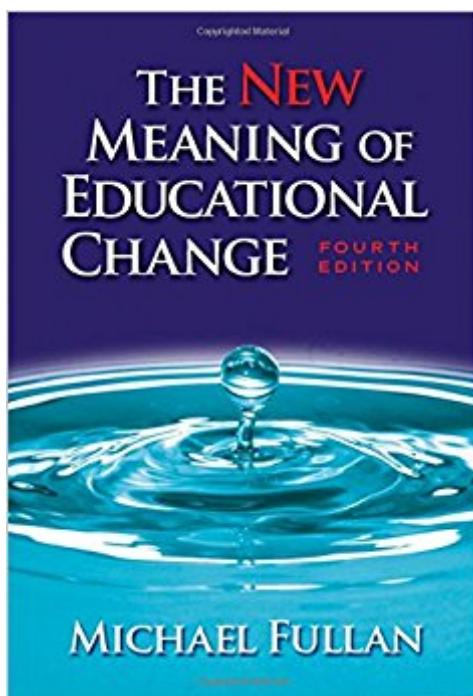


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The New Meaning Of Educational Change, Fourth Edition



Synopsis

When Michael Fullan published the first edition of this seminal work in 1982, he revolutionized the theory and practice of education reform. Now, a quarter of a century later, his new fourth edition promises to be equally influential for radical reform in the 21st century. Capturing the dilemmas and leading ideas for successful large-scale systemic reform, Fullan bases his text on practical and fundamental work with education systems in several countries. The New Meaning of Educational Change is your definitive compendium to all aspects of the management of educational change—a powerful resource for everyone involved in school reform.

Book Information

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Customer Reviews

'A rare treat awaits the readers of the of the third edition of The New Meaning of Educational Change. Fullan's grasp of the complexities and subtleties of the change process is simply magnificent. Grace and wit accompany powerful insights and hopeful commentary about the unfinished agenda of educational reform.' --Paul J. Baker, Distinguished University Professor, Illinois State University, USA 'Everyone who strives to improve schools, and thus the life-chances of young people, especially those in the most complex and challenging contexts, will benefit immeasurably in exploring this thoughtful and powerful book.' Supplement (praise for the second edition). --David Green, University of Pennsylvania, USA 'A rigorous and lucid analysis...a highly perceptive account.'-Times Educational'Everyone who strives to improve schools, and thus the life-chances of young people, especially those in the most complex and challenging contexts, will

benefit immeasurably in exploring this thoughtful and powerful book.' Supplement (praise for the second edition). --David Green, University of Pennsylvania, USA 'A rigorous and lucid analysis...a highly perceptive account.'-Times Educational'Everyone who strives to improve schools, and thus the life-chances of young people, especially those in the most complex and challenging contexts, will benefit immeasurably in exploring this thoughtful and powerful book.' Supplement (praise for the second edition). --David Green, University of Pennsylvania, USA 'A rigorous and lucid analysis...a highly perceptive account.'-Times Educational

Michael Fullan is Special Education Adviser to the Premier of Ontario, and to the Minister of Education. He is Professor Emeritus at the Ontario Institute for Studies in Education, University of Toronto. Recognized as an international authority on educational reform, he is engaged in training, consulting, and evaluating change projects around the world. His books have been translated into many languages.

Both purchases were ok. The individual who received the book are pleased. Pages torn and many highlights in the book , but that was fine

Fullan does an excellent job highlighting the challenges, process, and infrastructures that impact educational change. The fact that change may be needed and the process of effecting change may be effective, the end result or the effectiveness of the changes are not always good or productive. The text is pact with so much critical information related to change that it is a slow read. It requires a lot of reflection and internalizing.

Good book, middle range in easy reading, good for admin, and teachers in education, newer edition out there but not bad

The resource was helpful in post graduate work.

This book is an invaluable resource. Fullan's writing is superb--he knows his craft well and combines research and meaningful anecdotes with practical applications. A must read for anyone who is interested in the nuts-and-bolts of educational change and the factors that influence making it work.

A more comprehensive outlook on the impact of change on different constituents.

This book has been useful on several occasions over the last few years

A great resource! Fullan knows about how to bring about change in any institution. The ideas are extremely applicable.

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